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ABSTRACT

The 13 chapters of this book on early intervention services for young children with disabilities are organized into three sections covering issues in service provision in early intervention, application, and future directions. Chapter titles and authors include: (1) "Service Delivery Issues in Center-Based Early Intervention" (R. A. McWilliam); (2) "Interdisciplinary Collaboration in Service Delivery" (Mary Beth Bruder); (3) "Family-Professional Partnerships and Integrated Services" (Pamela J. Winton); (4) "A Program of Research on Integrated versus Isolated Treatment in Early Intervention" (R. A. McWilliam); (5) "Through Their Eyes: Creating Functional, Child-Sensitive Individualized Education Programs" (Karla Hull and others); (6) "Generalization Issues in Providing Integrated Services" (Steven F. Warren and Eva M. Horn); (7) "How To Provide Integrated Therapy" (R. A. McWilliam); (8) "Early Childhood Special and General Education" (Mark Wolery); (9) "Integrated Early Intervention Practices in Speech-Language Pathology" (M. Jeanne Wilcox and Michelle S. Shannon); (10) "Physical Therapy" (Beverly Rainforth and Pamela Roberts); (11) "Occupational Therapy" (Winnie Dunn); (12) "Collaborative Consultation across Seven Disciplines: Challenges and Solutions" (P. J. McWilliam); and (13) "Implications for the Future of Integrating Specialized Services" (R. A. McWilliam). (Individual chapters contain references.) (DB)

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